

A PROPOSAL FROM THE ACADEMIC AFFAIRS COMMITTEE
May 10, 1979

A proposal to revise the University's policy on academic freedom as stated in the Faculty Handbook, 9th Edition, Spring 1978, page 40.

PROFESSIONAL RESPONSIBILITIES AND FUNCTIONS

Academic Freedom--The University subscribes to the principle that faculty members should be secure in their freedom to teach, to investigate, and to participate as responsible citizens in community activities. Within this context, the University's policy on academic freedom is elaborated in the following statement.

1. Faculty members shall be entitled to freedom in the classroom in discussing their disciplines, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subjects. Nothing in this statement should be interpreted to protect an incompetent or negligent faculty member or to prevent the University from making proper efforts to evaluate the work of each teacher.
2. Faculty members shall be entitled in their areas of specialization to full freedom in research and investigation and in the publication of results, subject to the adequate performance of their other academic duties.
3. Faculty members are citizens, members of a learned profession, and representatives of the University. When they speak or write as citizens, they are not subject to institutional censorship or discipline, but their special positions in the community impose special obligations. As persons of learning and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that they are not institutional spokesmen.
4. Faculty members are entitled to freedom in the selection of textbooks, audio-visual aids and other teaching aids; and there shall be no censorship of library materials. (Budgetary limitations may restrict the quantity of items to be purchased or used.)

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Academic Freedom—The University subscribes to the principle that faculty members should be secure in their freedom to teach, to investigate, and to participate as responsible citizens in community activities. Within this context, the University's policy on academic freedom is elaborated in the following statement:

1. The faculty member shall be entitled to freedom in the classroom in discussing his discipline, but he should be careful not to introduce into his teaching controversial matter which has no relation to his subject. Nothing in this statement should be interpreted to protect an incompetent or negligent faculty member or to prevent the University from making proper efforts to evaluate the work of each teacher.
2. The faculty member shall be entitled in his area(s) of specialization to full freedom in research and investigation and in the publication of the results, subject to the adequate performance of his other academic duties.
3. The faculty member is a citizen, a member of a learned profession, and a representative of the University. When he speaks or writes as a citizen, he is not subject to institutional censorship or discipline, but his special position in the community imposes special obligations. As a man of learning and an educational officer, he should remember that the public may judge his profession and his institution by his utterances. Hence he should at all times be accurate, exercise appropriate restraint, show respect for the opinions of others, and make every effort to indicate that he is not an institutional spokesman.

Professional Growth—It is the policy of the University to encourage the continuous professional growth and development of its faculty members through additional graduate study, research,